Teacher Professional Development and The Eighth Floor - In 1995, education and business leaders had a vision... creating a professional development center for Tulsa educators. Soon after, the group formed the Tulsa Professional Development Consortium which is now known as The Eighth Floor, a technology and learning center for educators. Located at 6111 East Skelly Drive in Tulsa, Oklahoma, The Eighth Floor is a collaborative effort between Tulsa Technology Center and Tulsa Community College as well as several public/private schools and higher education institutions.

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Members

Allen-Bowden School
Dr. Penny Haynes

All Saints Catholic School
Ms. LuAnn Cannon

Barnsdall Public Schools
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Christian School
Mr. Dennis Queen & Ms. Linda Rogers

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Oklahoma Wesleyan University
Dr. Devon Smith

Oologah Public Schools
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Oklahoma State University
MS. Travis NILSSEN

Oral Roberts University
Dr. Even Culp

Ou-Hsc
Ms. Lori Byrant

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Mr. Larry Cochran

OU-Tulsa
Ms. Tricia Rahal

Owasso Public Schools
Ms. Carol Guertin

Phillips Theological Seminary
Ms. Clair Powers

 Pryor Public Schools
Mr. Don Raleigh
Mr. Bill Gage

Rejoice Christian Academy
Ms. Mary Murrell &
Ms. Lisa Zinnerman

Sand Springs Public Schools
Ms. Shannon Chapman &
Ms. Lori Kerns

Sapulpa Public Schools
Dr. Richard Rosenberger

Sequoyah Public Schools
Ms. Lisa Trent,
Ms. Angeline Pasdach &
Ms. Jackie Francis

Sperry Public Schools
Ms. Erica Coombs

Skiatook Public Schools
Ms. Amy Moyer

Saint Catherine
Catholic School
Ms. Vicki Adams

School of St. Mary
Maureen Clements

St. Pius X Catholic School
Ms. Theresa Adams

Sts. Peter & Paul
Catholic School
Mr. Patrick Martin

Town & Country School
Mr. Ray Odor

Tulsa Community College
Ms. Kim Witt

Tulsa Public Schools
Dr. Jane Barnes

Tulsa Technology Center
Mr. Brady McCullough

Union Public Schools
Ms. Lisa Witcher

University School (TU)
Ms. Shelly McCollum &
Ms. Debra Price

Welch Public Schools
Ms. Janey Sutton

Wright Christian Academy
Ms. Nelda Lawrence

The Eighth Floor Welcomes New Members!
Call 918.828.5341 or visit us online at: eighthfloor.org for membership fee information.

How I Enroll for an Eighth Floor Class?

Enrollment Policy: Any educator or instructional support personnel employed by a consortium member institution is eligible to attend classes. All participants desiring to attend an Eighth Floor class must enroll through their Advisory Committee Representative. Classes are on a first come, first served basis, 918.828.5341.

Cancellation Policy: Important! Please don’t waste a space! If you need to withdraw from a class, notification (2 business days) in advance of the class is mandatory. Please keep in mind that we have waiting lists for many of our classes. Schools will be charged back for excessive/late cancelations.

For information or questions call The Eighth Floor.
918-828-5341 Hours: 7:30 am - 4:30 pm
Classes Listed on the Second and Fourth floors are in the same building as the Eighth Floor – 6111 E Skelly Drive, 74135.

Please be sure to allow for extra time as construction in this area of town continues to progress. Above is a map with access information at the time of printing. We hope as the summer progresses access will improve!
TEACHING AND LEARNING ONLINE

ONLINE LEARNING SERIES (OLS) - A BLENDED CLASS EXPERIENCE
October 4 – November 18, 2011

ARE YOU INTERESTED IN LEARNING TO TEACH ONLINE?
The Eighth Floor’s Online Learning Series helps educators make the transition from face-to-face instruction to the world of teaching and learning online. Participants will explore blended and fully online instruction from both the student’s and instructor’s perspective. We will focus on building authentic learning communities, creating successful interaction, and delivering engaging content. The series starts as a fully online class and then transitions into a blended (F2F & online) course.

This course is comprised of both online and face-to-face meetings to create a blended learning experience lasting six weeks. Participants must attend both online and F2F and participate in all activities in order to earn a certificate. Classes must be taken together.

1. Online Experience
This portion of the course provides a unique opportunity to BE the online student while exploring distance learning theory and practice. You will be immersed in the virtual learning environment while building a solid knowledge base on such key skills as community building and facilitation to ensure student retention and engagement.

**Participants will receive an email a day or two before the online portion starts to help them get started in this experience.
October 4 – November 18, 2011

2. Creating & Designing Successful Courses
Participants will learn the best practices of organization and the course design process in an online learning environment.

October 25, 2011, T, 4:00 – 7:00 pm

3. Best Practices
This class is an overview of “what works” in online teaching and learning. We will examine some of the proven practices as well as what is emerging in this field.

November 1, 2011, T, 4:00 – 7:00 pm

4. Questioning Techniques
Participants will examine proven techniques for developing and “asking” the right questions to insure student interaction and success. The focus is on increasing Instructor-Student and Student-Student communication.

November 8, 2011, T, 4:00 – 7:00 pm

5. Facilitator’s Role
As an online course facilitator, whether in a fully online class or a short component, your role as the “teacher” changes. If you aren’t lecturing, what are you doing? This course will examine your new role, online management techniques, communication strategies, and more.

November 15, 2011, T, 4:00 – 7:00 pm

The skills & practices in our Online Learning Series are applicable to all learning management systems.

Enroll through your Advisory Committee Representative. The Online Learning Series awards 48 hours of professional development time. Classes must be taken together.

ONLINE COURSES

We know how hard it is for you to get away from your classroom for a day or to find time after work to take a class. We are offering new classes that meet fully online. These courses are not self-paced and provide a comfortable and flexible learning opportunity. If you have never taken an online course, here is a great place to get a taste! We know that online learning is new to many folks, so here’s an idea of what you are signing up for.

• Most online classes earn 12 hours of professional development. We design our classes to be about a week and a half long. Online learning can sometimes be more time consuming – it really just depends on your reading and writing skills. The way our classes are designed, an online 12 hour class is about equal to a face-to-face 6 hour class – but your certificate will say 12 hours.

• Classes are meant to be primarily interactive. That means you will be involved in class discussions and/or projects.

• We try to provide a variety of types and depth of information. This gives participants the opportunity to explore the topic further or drill deeper than the rest of the class, depending on their interests.

• We try to keep content delivery simple and concise.

• To earn a certificate of completion, participants need only participate with interest in all discussions or activities for that class – you can usually count on a new topic every couple of days during the span of the course.

• We try to make sure participants have 2-3 days to complete each discussion or activity.

• If you enroll in an online course, you will receive an email from your instructor a day or so before class with an enrollment key and sign-in information for that class.

Crash Course in Copyright (online)
Emerging technologies bring new challenges to the classroom, such as copyright law, ownership, fair use, your responsibilities in your classroom, and technology use. This is a large and complicated topic! We will focus primarily on copyright issues as they apply to technology and/or the online environment. As educators, we hope we are not violating the rules – but aren’t always sure. We will begin to build a bank of resources and an understanding of proper use and limitations of using online content and resources. The overall goal of this course is to help you learn to answer your own questions.

This class meets fully online. (12 hours)

November 1 – 10, 2011

Grant Writing 2 (online)
This course is a continuation of Grant Writing for Teachers class. Whether you are currently writing a grant or still on the fence, you will benefit from this course. Participants will have an opportunity to take an in-depth look at different portions of a grant proposal over a series of online modules. The online environment will provide opportunities for peer discussion and facilitator input.

This class meets fully online. (12 hours)

November 1 – 18, 2011

Cyber Bullying (online)
Bullying has found a home in technology, allowing it to spread beyond the school grounds and make it nearly impossible to track down or stop. So, what do we do? We will explore the basic facts and stats on cyber bullying, discover resources that can be used in the classroom to educate and promote digital citizenship, and develop a plan to help educate others.

This class meets fully online. (12 hours)

November 1 – 10, 2011
QUALITY MATTERS

The Eighth Floor is now offering face-to-face classes for QM certification - the Quality Matters Applying the Rubric course. If you are a member of the Eighth Floor Consortium and your institution is a member of the Oklahoma Statewide Quality Matters Consortium, you are invited to attend the following class:

Quality Matters Applying the Rubric, New Version 2011-2013 (Certification)
“This is QM’s flagship workshop on the QM Rubric and its use in evaluating online courses. It is intended for a broad audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors who wish to understand more about the QM process and, perhaps, aspire to become peer reviewers.”

Once you have completed the course, your name will be submitted to Quality Matters for certification. Participants must attend the entire class to earn certification. For more information, please visit the Quality Matters website: http://www.qmprogram.org/.

If you have a group of people who would like to schedule a class at a different time, contact Lee Anne Morris at lamorris@tulsacc.edu or call 918-828-5086.

Sept 27, 2011 T 9 am – 4 pm (4th Floor)
Nov 11, 2011 F 8:30 am – 3:30 pm

The Statewide Consortium is fairly new. Please visit the QM website to learn more about this opportunity. Current members of the Statewide Quality Matters Consortium in alphabetical order:
1. Eastern Oklahoma State College
2. Francis Tuttle Technology Center
3. Langston University
4. Northeastern State University
5. Northern Oklahoma College
6. Oklahoma State University *
7. Oral Roberts University *
8. Rose State College (Lead Institution in Statewide Consortium)
9. Southern Nazarine University
10. Southwestern Oklahoma State University
11. Tulsa Community College *
12. Tulsa Technology Center *
* Member of The Eighth Floor Consortium

Classes are also held at Rose State in Midwest City. Contact Dr. Dana Lindon-Burgett, dlindon@rose.edu for specific dates and time, as well as information on the Statewide Consortium. Also visit the Quality Matters Oklahoma Website: https://sites.google.com/site/oklahomaqualityquality-matters-in-oklahoma

WELCOME LINDA JONES TO THE EIGHTH FLOOR TEAM!

Linda comes from Broken Arrow Public Schools where she served as a Lead Instructional Technology Teacher while teaching Computers and English for the Margaret Hudson Program.

Linda has been a part-time instructor for the Eighth Floor for over ten years, teaching Power Point, Ed Tech and Microsoft Office courses. After becoming a SMART™ Certified Trainer, Linda’s main role is to design and teach the Smart classes offered on the Eighth Floor.

Some of the comments made about Linda’s teaching style include “I thoroughly enjoyed Mrs. Jones. I loved her willingness to help and her cheerful personality.” Mrs. Jones was very professional and answered all of our questions. Great teacher!” “I appreciated Mrs. Jones’ patience as I learned Smart board strategy, I love having the instructor available to assist, validate and learn with me.”

Linda enjoys staying up to date with the technology world especially when it addresses helping teachers improve their teaching strategies. When not keeping on top of her Personal Learning Network, Linda relaxes with her husband, and enjoys spending time with family, especially her granddaughter.

Linda says, “I am excited about becoming a part of the Eighth Floor team. The passion that I have for adult learners is equal to the passion I have for students. I love teaching classes on the Eighth Floor because I learn right along with those I am teaching. I love seeing teachers overcome their fear of technology and leaving with a new confidence. I tell everyone this is my dream job! I get to do what I love every day.”

We at The Eighth Floor feel we have hit the jackpot in co-workers. Thanks, Linda for being brave enough to spend your days with this intellectually frenetic but still quite dexterous group. We promise you will not regret it!

WHAT A TANGLED WEB 2.0 WE WEAVE
What is Web 2.0 and Why is it Important for Education?

Collaboration, gaining access, and active contribution are 21st Century skills we need in order to thrive in this fast paced culture. Web 2.0 tools are the 21st Century tools that provide us with a buffet of choices to make that happen. With Web 2.0 tools anyone can be an author – anyone can publish to the world – anyone can be a part of your learning network. The Eighth Floor has developed a variety of courses designed to help discover educational uses for this delicious buffet. These courses are designed for anyone wanting to learn about Web 2.0 and other free tools on the internet. It won’t be long before you ARE the web and the web is us.

Web 2.0: The Lightning Round Intro
We will explore the Read/Write Web and take a sweeping overview of popular Web 2.0 tools. We’ll look at what teachers and students have done with several Web 2.0 tools that are easy for you and your students to use, such as blogs, podcasting, wikis, bookmarking, social networking, learning communities and more. This is a survey course. Bring your questions and curiosity - we’ve got the rest.

Oct 3, 2011 M 4:30 – 7:30 pm
(Fourth Floor)

Basic Internet Search Techniques
Do you feel like you seek but never find on the internet? There is too much information. Although we can’t guarantee you will find exactly what you are looking for in 60 seconds or less, we do have a few tips and tricks up our sleeves. We will look at different search engines, steps for drilling down, and a few advanced strategies that may make your hunt for information a little more productive.

Nov 14, 2011 M 4:30 – 6:30 pm
Social Networking Tools for Educators
A social network is a web of relevant links and associations between individuals, groups, or other networks. How do you create a network that helps you save time instead of spend time? You’ve likely heard of networking tools like Ning, Facebook, and Twitter. But what can they do for you in an educational setting? What other tools are there? We will look at a handful of popular tools being used by educators and their students.

Building Digital Portfolios
These are not your mother’s “ePortfolios.” The art of the portfolio has gone social, digital, and dynamic. Social portfolios are about building a repository of mobile information that can be accessed by others depending on your (or their) needs of the moment. Our project for the day: You will begin to create a personal social portfolio. What do you include? How can it help you? What tools can you access to help you build it? (Fourth Floor)

MOBILE TECHNOLOGY

Cell Phones in the Classroom
Cell phones may just be the “Swiss Army knife” of student research and organization. Almost everyone has access to this mobile technology, so why not teach students how to use them as another educational tool.

NEW! iPads and Beyond – Tablets in the Classroom
Mobile technology is the next (and current) wave of classroom technology. This course will take a look at how tablets, such as iPads and Androids can be utilized in the classroom. We’ll discuss teacher apps to help with classroom management, student apps for reference and supplemental learning, and the benefits of tablets for the 1:1 computing classroom. Tablets will be available for in class use, but teachers are free to bring their own device.

Using Simple Editing Tools Create Video Ready for YouTube, TeacherTube and VideoCasts.
You already have the tools you need to create videos, even if you don’t have a camcorder. Web cams, digital and Flip cameras, and even cell phones often have video recording features. Using simple editing tools create video ready for YouTube, TeacherTube and VideoCasts. (Fourth Floor)

Creating Video Files for YouTube and Beyond.
You already have the tools you need to create videos, even if you don’t have a camcorder. Web cams, digital and Flip cameras, and even cell phones often have video recording features. Using simple editing tools create video ready for YouTube, TeacherTube and VideoCasts. (Fourth Floor)

Creating Audio Files for Podcasts and Beyond
Create multi track audio files using Audacity, a free internet tool. Additionally, we will take a look at what other educators are doing with audio files, podcasts, and more. As time allows, we will look at other free audio recording tools and resources.

Creating Audio Files for Podcasts and Beyond
Create multi track audio files using Audacity, a free internet tool. Additionally, we will take a look at what other educators are doing with audio files, podcasts, and more. As time allows, we will look at other free audio recording tools and resources.

Time Management Tools
Whether you are new or a veteran teacher, there is a lot of work to get done every day. Using technology can help with organization and time management letting you get more done in a day. We will look at tools and resources that will save you time and make learning fun.

Google Workshop for Educators
Google has created a number of wonderful tools that are education friendly. We will look at how to make these tools work together to get the most out of the tools and your students. We will cover as many tools as we can fit into the day, such as Google Reader, iGoogle, Gmail, Calendar, Google for Educators, advanced search techniques, and so much more.

YouTube, TeacherTube and VideoCasts.
You already have the tools you need to create videos, even if you don’t have a camcorder. Web cams, digital and Flip cameras, and even cell phones often have video recording features. Using simple editing tools create video ready for YouTube, TeacherTube and VideoCasts. (Fourth Floor)

What About Blogs?
Blogs are a fun and simple communication tool for the classroom and beyond, as well as a vehicle for individual student or teacher expression. Participants will set up a blog of their own and survey professional and classroom blogs already out there. Finally answer that question: to blog or not to blog?

Cell Phones in the Classroom
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Creating Audio Files for Podcasts and Beyond
Create multi track audio files using Audacity, a free internet tool. Additionally, we will take a look at what other educators are doing with audio files, podcasts, and more. As time allows, we will look at other free audio recording tools and resources.

Oct 26, 2011 W 8:30 am – 11:30 am

Creating Video Files for YouTube and Beyond.
You already have the tools you need to create videos, even if you don’t have a camcorder. Web cams, digital and Flip cameras, and even cell phones often have video recording features. Using simple editing tools create video ready for YouTube, TeacherTube and VideoCasts. (Fourth Floor)

Creating Audio Files for Podcasts and Beyond
Create multi track audio files using Audacity, a free internet tool. Additionally, we will take a look at what other educators are doing with audio files, podcasts, and more. As time allows, we will look at other free audio recording tools and resources.

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Bullying has found a home in technology, allowing it to spread beyond the school grounds and make it nearly impossible to track down or stop. So, what do we do? We will explore the basic facts and stats on cyber bullying, discover resources that can be used in the classroom to educate and promote digital citizenship, and develop a plan to help educate others.
This class meets fully online. (12 hours)
Nov 1 – 10, 2011 (online)

Differentiated Instruction and the Technology Classroom
There has been much discussion and research devoted to the use of technology as a tool to differentiate learning. We hope to take that discussion a little further and discover strategies to differentiate the use of technology in the classroom. If you require your students to use technology for a project, how do you adapt the use of that technology for various learning styles? Are you aware of your technology teaching style? What if you are teaching an online class or an online component? We will discuss possible strategies for delivering content, project based learning, and evaluating student projects.

Oct 27, 2011 TH 4:30 – 7:30 pm
( Fourth Floor)

Dreamweaver CS5: Level 1
• Learn to use Dreamweaver’s robust tools to create a professional-quality website
• Develop a navigation system (buttons, navigation bars, links)
• Learn to create text, links, and tables, and insert images
Nov 3, 2011 TH 8:30 am – 3:30 pm

Grant Writing for Teachers
This informative session on grant writing will discuss grant sources that are available for the classroom teacher. We will also cover grant writing tips and ways to bring attention to your classroom needs, whether you are seeking funding for supplies or classroom technology. Find out what grant sources really want to know about you when funding your grant.
Oct 6, 2011 TH 4:30 – 7:30 pm
( Fourth Floor)
Nov 15, 2011 T 4:30 – 7:30 pm
(TCC-West Campus, rm I-132)

Building a Basic Website
• Features of planning a website for your classroom (students and/or parents)
• Adding images and tables, publishing your site
• Learn to use the free open source
Nov 10, 2011 TH 8:30 am – 3:30 pm
Dec 6, 2011 T 8:30 am – 3:30 pm

Developing Multimedia w/Moviemaker
• Make movies using all the tools available... audio, video and still images
• Inspire your students and have them inspire you
• Use simple and free tools to create a movie and even publish it on YouTube!
Nov 8, 2011 T 8:30 am – 3:30 pm

Grant Writing 2 (online)
This course is a continuation of Grant Writing for Teachers class. Whether you are currently writing a grant or still on the fence, you will benefit from this course. Participants will have an opportunity to take an in-depth look at different portions of a grant proposal over a series of online modules. The online environment will provide opportunities for peer discussion and facilitator input.
This class meets fully online. (12 hours)
Nov 1 – 18, 2011 (online)

Excel 2007: Level 1
• Enter and modify data
• Format worksheets
• Do calculation, printing, and more
Oct 18, 2011 T 8:30 am – 3:30 pm
( Fourth Floor)

Excel 2007: Level 2
• Streamline and enhance spreadsheets
• Create templates, charts, graphs, formulas, and more
Oct 25, 2011 T 8:30 am – 3:30 pm
( Fourth Floor)

Excel 2007: An Introduction
• Master the Basics
• Enter Data & Format Data
• Perform Basic Calculations
• Create Charts & Graphs
Oct 24, 2011 M 4:30 – 6:30 pm
( Fourth Floor)

Excel 2010: Beyond the Basics
• The next step from the introductory course
Oct 4, 2011 T 4:30 – 6:30 pm
( TCC-West Campus, rm I-132)

Excel 2010: An Introduction
Sept 27, 2011 T 4:30 – 6:30 pm
( TCC-West Campus, rm I-132)
Nov 12, 2011 S 8:30 – 10:30 am
Nov 15, 2011 T 4:30 – 6:30 pm

Word 2007: An Introduction
• Friendly class for the beginner
• Format documents, fonts, clipart, and more
Oct 11, 2011 T 4:30 – 6:30 pm
( Fourth Floor)

Photoshop CS5: An Introduction
• Explore the possibilities of a powerhouse tool like Photoshop
• Learn image formatting, selection methods, filling text with images, and more
• Participants will create an entire project in class
Nov 1, 2011 T 8:30 am – 3:30 pm
Dec 1, 2011 TH 8:30 am – 3:30 pm

Introduction to Camtasia
• Basics of this screen video capture program
• Basic and intermediate editing
• Discussion of formats, platforms, and publishing concepts
Nov 15, 2011 T 8:30 am – 3:30 pm

A Taste of Photoshop CS5
• Importing images, editing images and more
Nov 10, 2011 TH 4:30 – 6:30 pm

Photoshop CS5: An Introduction
• Explore the possibilities of a powerhouse tool like Photoshop
• Learn image formatting, selection methods, filling text with images, and more
• Participants will create an entire project in class
Nov 1, 2011 T 8:30 am – 3:30 pm
Dec 1, 2011 TH 8:30 am – 3:30 pm

Productivity in the Classroom

WEB DESIGN

WEB 2.0

PHOTOSHOP & GRAPHICS

PHOTOSHOP & GRAPHICS

WEB 2.0

PHOTOSHOP & GRAPHICS

WEB 2.0

PHOTOSHOP & GRAPHICS

WEB 2.0

PHOTOSHOP & GRAPHICS

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PHOTOSHOP & GRAPHICS

WEB 2.0

PHOTOSHOP & GRAPHICS

WEB 2.0
PRODUCTIVITY IN THE CLASSROOM

Word 2010: An Introduction
Oct 18, 2011  T  4:30 – 6:30 pm
(TCC-West Campus, rm I-132)
Nov 7, 2011  M  4:30 – 6:30 pm

Word 2010: Beyond the Basics
Oct 25, 2011  T  4:30 – 6:30 pm
(TCC-West Campus, rm I-132)
Nov 8, 2011  T  4:30 – 6:30 pm

Word 2007: Beyond the Basics
• The next step from the introductory course
Oct 13, 2011  TH  4:30 – 6:30 pm
(Fourth Floor)

POWERPOINT

PowerPoint 2007 for the Classroom
• Starting with the most basic skills and advancing to intermediate skills, participants will explore various ways to use PowerPoint in the classroom
• Explore design considerations and techniques
• Learn to use images, video, sound files, transitions, animation, master slides, templates, and prepare your file for presentation
Oct 11, 2011  T  8:30 am – 3:30 pm
(Fourth Floor)

PowerPoint 2007: An Introduction
• Friendly class for the beginner
• Use text-editing, clipart, animation, and transitions
Oct 20, 2011  TH  4:30 – 6:30 pm
(Fourth Floor)

PowerPoint 2007: Animations & Hyperlinks
• Make your PowerPoint presentations even more interactive
• Explore active learning techniques
Oct 5, 2011  W  4:30 – 7:30 pm
(Second Floor, room 207)
Oct 6, 2011  TH  4:30 – 7:30 pm
(Second Floor, room 207)
Oct 26, 2011  W  4:30 – 7:30 pm
(Second Floor, room 207)
Nov 2, 2011  W  4:30 – 7:30 pm
(Second Floor, room 207)
Nov 8, 2011  T  4:30 – 7:30 pm
(Second Floor, room 207)

PowerPoint 2010: An Introduction
Nov 1, 2011  T  4:30 – 6:30 pm
(TCC-West Campus, rm I-132)
Nov 5, 2011  S  8:30 – 10:30 pm

PowerPoint 2010: Animations & Hyperlinks
Oct 6, 2011  TH  4:30 – 7:30 pm
(Second Floor, room 207)
Oct 26, 2011  W  4:30 – 7:30 pm
(Second Floor, room 207)
Nov 2, 2011  W  4:30 – 7:30 pm
Nov 8, 2011  T  4:30 – 7:30 pm
Nov 16, 2011  W  4:30 – 7:30 pm
Nov 29, 2011  T  4:30 – 7:30 pm
Dec 6, 2011  T  4:30 – 7:30 pm

PowerPoint 2010: Beyond the Basics
Oct 25, 2011  T  4:30 – 6:30 pm
(TCC-West Campus, rm I-132)
Nov 8, 2011  T  4:30 – 6:30 pm

SmartBoards-SmartLearning: Level 1
• Learn the basics of the SMART interactive whiteboard
• Discuss Notebook presentation software
• Learn the basics of the SMART toolbar
• Learn to add content to your pages
• This course is for beginners
Oct 5, 2011  W  4:30 – 7:30 pm
(Second Floor, room 207)
Oct 17, 2011  M  4:30 – 7:30 pm
(Second Floor, room 207)
Oct 24, 2011  M  4:30 – 7:30 pm
(Second Floor, room 207)
Nov 1, 2011  T  4:30 – 7:30 pm
Nov 7, 2011  M  4:30 – 7:30 pm
Nov 14, 2011  M  4:30 – 7:30 pm
Nov 28, 2011  M  4:30 – 7:30 pm

SmartBoards-SmartLearning: Level 2
• Continue to explore the basics of SmartBoard and beyond
• Create a small project for the classroom
• Bring a flash drive to class
Oct 6, 2011  TH  4:30 – 7:30 pm
(Second Floor, room 207)
Nov 3, 2011  TH  4:30 – 6:30 pm
Nov 9, 2011  W  4:30 – 6:30 pm
Nov 17, 2011  TH  4:30 – 7:30 pm
Nov 30, 2011  W  4:30 – 7:30 pm
Dec 7, 2011  W  4:30 – 7:30 pm

SmartBoards-SmartLearning: Level 3
• Learn to use templates and pages in the Lesson Activity Toolkit
• Discuss web resources available for the SmartBoard
• Learn how to use the SMART recorder feature
Oct 12, 2011  W  4:30 – 7:30 pm
(Second Floor, room 207)
Nov 3, 2011  TH  4:30 – 6:30 pm
Nov 9, 2011  W  4:30 – 6:30 pm
Nov 17, 2011  TH  4:30 – 7:30 pm
Nov 30, 2011  W  4:30 – 7:30 pm
Dec 7, 2011  W  4:30 – 7:30 pm

SMART Refresher
• Refresh your skills using SMART Notebook tools
• Share resources and discuss unique ideas
• Bring lessons or curriculum you have questions about
Oct 5, 2011  W  1:00 – 4:00 pm
(Second Floor, room 207)

Smart Marathon - 6Hr
• Get your SmartBoard – SmartLearning:Levels 1, 2, and 3 all in one day.
• Bring a flash drive to class
Oct 6, 2011  TH  8:30 am – 3:30 pm
(Second Floor, room 207)
Oct 14, 2011  F  8:30 am – 3:30 pm
(Second Floor, room 207)
Oct 24, 2011  M  8:30 am – 3:30 pm
(Second Floor, room 207)
Nov 2, 2011  W  8:30 am – 3:30 pm
Nov 5, 2011  S  8:30 am – 3:30 pm
Nov 9, 2011  W  8:30 am – 3:30 pm
Nov 12, 2011  S  8:30 am – 3:30 pm
Nov 18, 2011  F  8:30 am – 3:30 pm
Nov 28, 2011  M  8:30 am – 3:30 pm
Nov 29, 2011  T  8:30 am – 3:30 pm
Dec 8, 2011  TH  8:30 am – 3:30 pm

For More Information on The Eighth Floor
Visit Our Website at eighthfloor.org

INTERACTIVE WHITEBOARDS AND SMART TOOLS

TAKING A SMART CLASS?
Bring a flash drive to class!

SmartBoards-SmartLearning: Level 1
• For the intermediate user – Bring a flash drive to class
Oct 12, 2011  W  4:30 – 7:30 pm
(Second Floor, room 207)
Nov 3, 2011  TH  4:30 – 6:30 pm
Nov 9, 2011  W  4:30 – 6:30 pm
Nov 17, 2011  TH  4:30 – 7:30 pm
Nov 30, 2011  W  4:30 – 7:30 pm
Dec 7, 2011  W  4:30 – 7:30 pm

SMART Refresher
• Refresh your skills using SMART Notebook tools
• Share resources and discuss unique ideas
• Bring lessons or curriculum you have questions about
Oct 5, 2011  W  1:00 – 4:00 pm
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Smart Marathon - 6Hr
• Get your SmartBoard – SmartLearning:Levels 1, 2, and 3 all in one day.
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(Second Floor, room 207)
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(Second Floor, room 207)
Nov 2, 2011  W  8:30 am – 3:30 pm
Nov 5, 2011  S  8:30 am – 3:30 pm
Nov 9, 2011  W  8:30 am – 3:30 pm
Nov 12, 2011  S  8:30 am – 3:30 pm
Nov 18, 2011  F  8:30 am – 3:30 pm
Nov 28, 2011  M  8:30 am – 3:30 pm
Nov 29, 2011  T  8:30 am – 3:30 pm
Dec 8, 2011  TH  8:30 am – 3:30 pm
Best Practices in SMART Lesson Design
(Originally SMART Subject Specific Workshops for Intermediate Users)

Have you already taken SmartBoard Levels 1, 2, and 3 or the SMART Marathon? This course helps you further the SMART journey and remind you of what you already may know. Participants will share best practices and benefit from the ideas of others. Additionally, participants will have time to conduct research and create specialized lesson plans or projects with the guidance of a course facilitator and other educators. You may even choose to turn your lesson into a video!
(This course is for intermediate users.)

November 11, 2011  F  8:30 am – 3:30 pm
November 30, 2011  W  8:30 am – 3:30 pm

Are you an Eighth Floor Innovator? You Deserve to be Recognized!

We are looking for educators who have integrated technology into their classroom as a direct result of Eighth Floor classes. Have you found a way to make the use of technology seamless and effective? Have you used technology to engage your students at a level that enhances their academic success? Have you found a way technology makes you a more effective teacher? You get the idea.

What is this opportunity all about?
The Eighth Floor has been working with area educators since 1998. Over the years, we have heard amazing stories about classroom success and cool ideas you’ve had as a result of our classes.

We know exactly how much work goes into learning and integrating a new technology, and we think it is time you received commendation. We want to give you and your students a chance to share what you are doing. Not only do we think it is important for you to show off a little, but your creative work may inspire others to also find unique and relevant ways to integrate technology into their classrooms. Plus, sharing concrete examples of exemplary work will help define the magic of The Eighth Floor.

What’s in it for you?
Although this project is mostly about recognizing teachers, we also want to put some added emphasis on sharing and learning from each other. We have chosen a beautiful marble plaque for each person selected that will be engraved with your name. You will be interviewed and introduced and showed off and honored as an Eighth Floor Innovator. Plus, come on, this is a great award to hang on your wall and to include in your curriculum vitae or resume.

Where do you start?
You may want to start by looking at the application for the award. http://eighthfloor.org/innovator.html The guidelines here will be helpful as you begin the process. We hope that you will be creative in your presentation. Spend a minute considering all the types of technology you use and ways you use it. How has it made a difference? How can you make a difference?

Deadlines
Submit your video by March 1, 2012. Awards will be given at the April/May Eighth Floor Advisory Committee Meeting. (And there’s a free lunch!)

Questions?
Contact us anytime: theeighthfloor@gmail.com

Please bring your teacher resources with you to this workshop.

If you are attending a Smart related class, bring a flash drive with you to class.

DO YOU KNOW WHAT A DISTRICT REQUEST IS? IT’S A GOOD THING!

Any member institution of The Eighth Floor Consortium can request that a class be taught specifically for a group from that institution. Here is some of the “fine print”:

• Classes taught at your location are charged an hourly fee of $60 for in district and $75 for out of district.

• Classes taught at The Eighth Floor site are not charged.

• We ask that you have at least 5 people guaranteed to participate in the class.

• We teach only classes that we already have on our books. We are sorry we cannot write “one-off” or unique curriculum for individual schools.

• Contact Lee Anne Morris if you would like to discuss the possibilities (lamorris@tulsacc.edu)
PROVIDING EDUCATORS WITH PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOCUSING ON PRACTICAL TECHNOLOGY INTEGRATION.